Rules of the Road

We're on this journey together. Please remember these expectations.

- Class time is “_________” time. Please save your talking on the phone, texting, sleeping, or doing homework for another class for another time.
- Come to class ________________
- Come every day. If you miss more than _______ days, you may not be able to successfully finish this journey. If you need to miss class, please tell me at the ________________ of the session.
- $If you are absent, you are still _____________ for homework. Call or e-mail a classmate to discuss the homework.
- $Come ________________ for class with your work finished.
- Turn assignments in at the ________________ of class. If you have a late assignment, use a ____________
- Please work with ________________ students.
- Please act and speak ________________ to the teacher and other classmates.
- If you have a question, please ________________
- Cheating is not acceptable and results in a _______ grade.

“A student is a student through other students” (adaptation of an African proverb).
Let’s work together to make each person’s educational journey a good one!

Cheating includes the following:

- doing another classmate’s homework.
- allowing someone else to do your work.
- talking to anyone during a quiz or test.
- looking at a classmate’s paper during a quiz or test.
- allowing another classmate to look at your quiz or test.
- using someone else’s words without quotations or acknowledging the source.

“Life is a journey, not a destination.”

Ralph Waldo Emerson

Course Learning Outcomes:

- Apply active reading strategies to comprehend, annotate, summarize, interpret, and analyze academic text and extensive reading sources at the advanced-high level.
- Write organized, developed, and coherent reflective reading responses, and thesis driven argumentative text-based essays that incorporate basic rules of source citation, academic vocabulary, and accurate use of the English language at the advanced-high level.

ELIC 141
Join the Journey!

- critical reading/writing/thinking
- advanced reading vocabulary
- pre-collegiate composition and editing

Read and write about ... the experience of Martin Luther King and the black community in Montgomery, Alabama organizing the bus boycott.

Unit 3: The Architecture of Activism- Explore a framework for understanding different types of solutions to oppression with their strengths and limitations. Write about a specific problem and solutions.

Unit 4: Non-Violence vs. Armed Resistance- explore some of the reasons from expert authorities for their stand on non-violence vs. armed resistance in problems of oppression. Write about a specific situation and argue for your own stand on this issue.
Important Parts of the Journey

This journey requires ____ hours of out-of-class homework for each hour of “travel.”

- **Compositions**: These include two essays of _______ pages in length that you will write several times for a final average grade, and _____ reading responses (2 pages). [25%]

  The only way to receive points on missed assignments, quizzes, or tests is to use a No Questions Asked coupon.

- **Quizzes**: These include material covered in class (e.g. vocabulary, reading, editing, and more). [25%]

- **In-Class Writing**: These will be short summary/responses to readings in class. [______%]

- **Participation/Preparation**: This includes attendance, participation, and class preparation points, journals, online work, reading, and vocabulary activities assignments. [10%]

$ You will get an “advance payment” of 100 points/“dollars” at the beginning of the semester for your attendance, participation, and classroom preparation. If you come late, leave early, don’t attend, participate fully (e.g. use a cell phone in class or leave often), or prepare daily work for class, you will lose three points/“dollars” each time. Absences are six points due to the fact that you are not participating the entire session. Missed points can be made up through extra-credit activities.

- **Final Exam**: This is an in-class summary/response essay. [______%]

The End of the Journey

ELIC 141 Final Grade

<table>
<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Compositions</td>
<td>25%</td>
</tr>
<tr>
<td>Quizzes</td>
<td>25%</td>
</tr>
<tr>
<td>In-Class Writing</td>
<td>10%</td>
</tr>
<tr>
<td>Participation/Prep</td>
<td>10%</td>
</tr>
<tr>
<td>Final Exam</td>
<td>25%</td>
</tr>
</tbody>
</table>

- **A** = 90-100%
- **B** = 80-89%
- **C** = 70-79%
- **D** = 60-69%
- **F** = 0-59%

Passing/Going on to your next journey.

Repeating this journey.

Important Travel Dates

- **Holiday– No Class:**
  - November 12th
  - November 22nd
- **Drop w/ Refund:**
  - November 22nd
- **Drop w/out ‘W’:**
  - November 22nd
- **Pass/No Pass:**
  - November 22nd
- **Drop w/ a ‘W’:**
  - November 22nd
- **Final Exam:**
  - December 15th

Support/Help on the Journey

- **Library**: Writing Center tutors, embedded librarian (Susan Cassidy), editing workshops (extra credit)
- **Maria Calderon (Welcome Center)** 575-7773
- **Elida Miranda (Student Success Specialist)** 575-7773
- **Computer Lab Assistants**: FH Rooms 234, 236, 211
- **Canvas Course Shell**: It includes:
  - course materials, additional practice, and grammar help
- **Your instructor/“tour guide”**: I am here to walk with you on this journey, support you, and help you learn as much as you can.

Course/”Travel Information”

- **Days/Time**: Mon-Wed-Thurs ____________
- **Office**: Founders Hall ________________
- **Office Hours**:Tues ________________
- **E-mail**: lumanr@mjc.edu
- **Phone**: (209) 575-6477

Course Materials

- **Book**: Stride toward Freedom (StF)
- **StF Coursepack**
- **Reading/Composition Coursepack** (from instructor and on Canvas)

StF and StF Coursepack available in the MJC Bookstore.